



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SREE SANKARACHARYA UNIVERSITY OF SANSKRIT
Name of the head of the Institution	Dr. Dharmarajan P.K
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0484-2463580
Mobile no.	9447913160
Registered Email	vc@ssus.ac.in
Alternate Email	reg@ssus.ac.in
Address	Sree Sankaracharya University of Sanskrit Kalady P.O, pin -683574
City/Town	ERNAKULAM
State/UT	Kerala
Pincode	683574

2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Saju T.S
Phone no/Alternate Phone no.	04842463480
Mobile no.	9744825768
Registered Email	saju@ssus.ac.in
Alternate Email	tssaju@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ssus.ac.in/iqac/agar#
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ssus.ac.in/files/178/accalender/729/Academic-Calendar-2018-2019.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.03	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	17-Dec-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Training Programme for NAAC	18-May-2019 1	106

Reaccreditation Framework		
Two Day Training Programme for Administrative Staff on Effective Governance	26-Feb-2019 2	30
Orientation Programme- OBLTE in collaboration with KSHEC for Heads of the Department, Deans of Faculties, Board of Studies	12-Dec-2018 3	39
Orientation Programme- Outcome Based Course Restructuring and NAAC Reaccreditation Framework	03-Nov-2018 1	92
Orientation Programme for Guest Faculty	21-Jul-2018 1	203
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
website Redesigning updating and also provided official mail ID to all Statutory	

Officers, Heads of the Departments, Campus Directors, all permanent faculty members, middle level officers and Section officers

First attempt to participate in National Institutional Ranking Framework 2018(NIRF)

Initiative to introduce Outcome Based Teaching, Learning Evaluation (OBTLE) in PG Programmes

Conducted Academic and Administrative Audit (AAA)

Provided University help line number to the University community

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To design a new App for online feedback from next academic year onwards.	Started online feedback collection from December-May 2019 (Summer Semester)
To start a new 'Women study centre" in an appropriate Department.	Started online feedback collection from December-May 2019 (Summer Semester)
To engage a professional agency to study the feasibility and assess the situation forimproving water quality. Recommended to approach Centre for Water ResourcesDevelopment and Management (CWRDM), Kozhikode for this purpose.	The interim report of CWRDM, Kozhikode was submitted during May 2019
To engage a professional agency to study the feasibility and assess the situation forimproving water quality. Recommended to approach Centre for Water ResourcesDevelopment and Management (CWRDM), Kozhikode for this purpose.	The interim report of CWRDM, Kozhikode was submitted during May 2019
Conduct Orientation Programme during the mid of next semester for all teaching staff of the University on the new accreditation framework of NAAC , utilizing the expertise from outside.	Conducted on 03.11.2018
To ensure the campus more friendly to the physically challenged people.	All newly construsted buildings were provided ramps and toilets for physically challenged, wheel chairs are also provided in every buildings.
To implement Green Kerala Protocol in the University and to conduct Environmental Audit.	Green Kerala Protocole impletemented in the University during June 2018
To print and publish all academic	Printed, published and uploaded in the

regulations in force as a handbook for the ease of administrative convenience and to equip faculty members and administrative staff for smooth functioning of the system.	University website
To start Additional Skill Acquisition Programme(ASAP) in the University.	started w.e.f 01.03.2019 for undergraduate students
Conduct Academic Audit adopting the peer team auditing methodology.	conducted on 14th 15th June 2019
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Jun-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	PSA	Sanskrit Sahitya	27/04/2019
MA	PVE	Sanskrit Vedanta	27/04/2019
MA	PVY	Sanskrit Vyakarana	27/04/2019
MA	PNY	Sanskrit Naya	27/04/2019
MA	PSG	Sanskrit General	27/04/2019
MA	PCL	Comparative Literature and Linguistics	27/04/2019
MA	PEN	English & Literature	27/04/2019
MA	PML	Malayalam	27/04/2019
MA	PHN	Hindi	27/04/2019
MA	PTH	Theatre	27/04/2019

MA	PMU	Music	27/04/2019
MA	PBH	Bharathanatyam	27/04/2019
MA	PMO	Mohiniyattam	27/04/2019
MA	PHS	History	27/04/2019
MA	PPH	Philosophy	27/04/2019
MA	PVD	Vedic Studies	27/04/2019
MA	PSO	Sociology	27/04/2019
MA	PUR	Urdu	27/04/2019
MA	PAR	Arabic	27/04/2019
MSc	PPS	Psychology	27/04/2019
MSc	PGE	Geography	27/04/2019
MSW	PSW	Social Work	27/04/2019
MFA	PFA	Painting	27/04/2019
MPEd	PPE	Physical Education	27/04/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Nil	01/06/2018	Nil	01/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	01/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yogic Science: Theory Practice	07/01/2019	22
Spoken Sanskrit	07/01/2019	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Mohiniyattam	12
BA	Bharathanatyam	21
BFA	Painting	35
BA	Sanskrit General	52
BA	Sanskrit Sahitya	114
BA	Sanskrit Vedanta	89
BA	Sanskrit Vyakarana	45
BA	Sanskrit Nyaya	23
BA	Sanskrit sahitya & IT	14
BA	Music	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>The IQAC has been collecting feedback from various stakeholders in a systematic scheduled manner. This feedback collection process is one of the important quality enhancement mechanisms for the University. This feedback system of SSUS is a two-stage process. As the first stage, at the end of every semester feedback is collected from every student regarding the Courses, teachers and student support systems. The feedback data on teachers' performances is analyzed at the IQAC and the reports sent back to the concerned faculty members. A combined feedback report of the Department on teachers and Courses are sent to all Heads of Departments for further discussion at the Department Council and to initiate appropriate measures for quality enhancement. The IQAC ensure that all Departments submit an Action Taken Report. A cumulative report on overall feedback will be reported in the governing bodies of the University. As the second stage, feedback on curriculum collected from various stakeholders will be discussed in the Department Councils, Board of Studies, among academic peers, with traditional scholars and at curriculum revision workshops. Some of the aspects/questions covered in the feedback format are as follows 1. How much has the present syllabi been able to provide the understanding of concepts? 2. How much has the present syllabi been able to link traditional repositories of knowledge with current academic concerns and systems? 3. How much has the present syllabi been able to provide critical awareness of the world and issues of daily life? 4. How much has the present syllabi been able to generate research inquisitiveness? 5. How much has the students been able to demonstrate the essential skills offered by the discipline at PG level (should be advanced from UG level)? 6. How much has the present syllabi enabled a student to express her/his thoughts in an academic language? 7. How much interdisciplinary understanding has the present syllabi offered? 8. How much has the present syllabi been competent with the International and National level programmes of</p>

the same nature? 9. How much has the present syllabi of the Programme been able to help the students to get placement (other than teaching in schools and colleges)? 10. How much has the present syllabi helped the students to get recruited for research to the reputed institutions Nationally/ Internationally? 11. How much has the present syllabi been socially relevant in the contemporary context? Based on the feedback, each Department was asked to revise the curriculum and syllabi within the following broad guidelines. 1. Revision should be holistic and updated 2. Ensure each course of the PG Programme is advanced from UG courses 3. Ensure essential knowledge components in each Course - concepts, methods, skills, applications, etc. 4. Ensure that enough attention is given to incorporating the Sanskrit traditions from Kerala (ensured) 5. Keep in mind the local needs and understanding while designing every Course 6. Ensure national/international level competence and links with Sanskrit Programmes elsewhere 7. Revision should be also consider the feedbacks of the stakeholders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	English	10	220	10
MPhil	Comparative Literature	2	7	2
MPhil	Sanskrit Vyakarana	10	14	4
MPhil	Sanskrit Vedanta	10	24	8
MPhil	Sanskrit Sahitya	10	51	10
MPhil	Sanskrit Nyaya	10	10	4
MPhil	Sanskrit General	2	12	2
MPhil	Malayalam	10	112	10
MPhil	History	8	82	8
MFA	Painting	25	21	14
MPED	Physical Education	40	94	30
MSW	Social Work	120	931	118
MA	Theatre	12	40	10
MA	Music	12	25	8
MA	Mohiniyattam	12	31	10
MA	Bharathanatyam	12	28	9
MA	Sociology	12	110	15
MSc	Geography	12	85	15
MA	Arabic	20	20	16
MA	Urdu	20	20	10

MA	English	80	542	70
MSc	Psychology	13	312	12
MA	Philosophy	40	62	31
MA	History	100	322	87
MA	Comparative Literature	20	36	16
MA	Malayalam	180	449	143
MA	Hindi	160	286	121
MA	Vedica Studies	7	5	0
MA	Sanskrit General	40	32	17
MA	Sanskrit Nyaya	60	18	12
MA	Sanskrit Vyakarana	80	42	17
MA	Sanskrit Vedanta	120	57	40
MA	Sanskrit Sahitya	160	92	62
PG Diploma	Hindi Translation Office Proceedings	40	38	26
BFA	Painting	36	246	35
BA	Music	24	77	21
BA	Sanskrit IT	25	94	25
BA	Sanskrit General	69	333	64
BA	Sanskrit Nyaya	41	265	42
BA	Sanskrit Vyakarana	100	262	76
BA	Sanskrit Vedanta	166	544	136
BA	Sanskrit Sahitya	208	605	140
PhD or DPhil	Physical Education	2	11	2
PhD or DPhil	Sanskrit Vyakarana	10	8	6
PhD or DPhil	Sociology	2	26	0
PhD or DPhil	Sanskrit Nyaya	5	15	4
PhD or DPhil	Philosophy	3	25	3
PhD or DPhil	Urdu	2	7	2
PhD or DPhil	Social Work	2	44	3
PhD or DPhil	Vedic Studies	1	5	0

PhD or DPhil	Sanskrit Vedanta	10	40	9
PhD or DPhil	Sanskrit Sahitya	10	52	10
PhD or DPhil	Psychology	1	31	1
PhD or DPhil	Malayalam	5	103	5
PhD or DPhil	History	9	84	4
PhD or DPhil	Hindi	10	46	5
PhD or DPhil	Geography	3	11	3
PhD or DPhil	Dance	1	12	1
MPhil	Hindi	10	51	10
MPhil	Translation Studies	4	9	4
MPhil	Sociology	3	43	3
MPhil	Psychology	6	50	5
MPhil	Philosophy	7	19	7
MPhil	Music	3	14	3
MPhil	Manuscriptology	5	7	5
MPhil	Geography	5	10	4
MPhil	Urdu	4	6	4
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1774	1871	18	94	62

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
174	120	8	115	32	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Remedial/ Advanced Learning. Assessment of Learning Levels The University has adopted Advanced and Slow Learners' Policy to locate the problems faced in learning by the students and help them overcome them. Criteria employed in identifying slow and advanced learners are: Marks secured in the: • common entrance examinations

• qualifying examinations and previous academic programmes • classroom performance in the first semester • Assessment of their co-curricular and other talents The students are categorized into slow and advanced learners in the Departments. But in the case of the Music Department taking into consideration their performing talents they are divided into slow, average and advanced learners. The Departments have adopted the following policies to enhance the learning ability. Mentor Programmes A) Slow Learners • Teachers become mentors to the various categories of students especially slow learners by providing proper guidance and support. • Corrective extra classes are provided for areas of study found difficult . • Special attention is given to the students in the tutorial classes. • Slow learners are specially advised and counselled by the teacher . • Encourages group learning activities. • Spoken Sanskrit classes are conducted by the Department of Vedanta to improve transactions in the language. B) Advanced Learners • Budhasangamam : Department of Sahitya conducts weekly seminar for PG and research scholars in every Wednesdays. Students are presenting papers and having discussions. Other Sanskrit departments also conduct Wednesday weekly seminar for PG students and Research scholars. Sanskrit departments provide addition classes for portions of traditional texts which are not in the curriculum. Encourages students to participate in National/ International Vakarthasadas/ salakapareeksha/seminars/workshops/conferences/ academic and cultural competitions. C) Bridge and Remedial classes • Use of Visual aids , OHP Projectors and Speakers along with Language Lab and Smart Class Room teaching • Design of special coaching sessions to bridge the gap between the slow learners and the advanced learners are provided. • Bilingual explanations and discussions after the class hours. • Provision of simple and standard lecture notes/ course materials. • The advanced learners helping the slow learners in making their learning process participatory and interesting D) Development of Soft and Professional Skills • Training on communication skills, personality development, time management and motivational sessions. • Academic and personal counselling is provided. • Peer education strategies are adopted. • Organizes Community Camps and PRA Camps. The Physical Education Department gives them training for officiating, coaching and taking leadership roles.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3664	174	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
220	174	46	0	146

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Valsalan V A	Professor	Best Children Films 2018 Script writer, State Award
2018	Dr. Susan Thomas	Professor	University of Bochum Ruhr
2018	Dr. Mini Thomas	Associate Professor	IMPRESS Scholarship, Indian Council of Social Science Research (Ministry of Human Resource Development)
2018	Dr. K.R. Tony	Assistant Professor	Big Salute Certificate from Govt. of Kerala for

			Rescue and Relief mission
2018	Dr. Reshma Bharadwaj	Assistant Professor	Ladlee South Asian Media Awards for Gender Sensitivity by Population First United Nations Population Fund
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PPS	4th Semester	03/05/2019	01/07/2019
MA	PSO	4th Semester	03/05/2019	01/07/2019
MA	PPH	4th Semester	03/05/2019	01/07/2019
MA	PBH	3rd Semester	03/11/2018	15/12/2018
MA	PTH	3rd Semester	03/11/2018	15/12/2018
MA	PAR	3rd Semester	03/11/2018	15/12/2018
MA	PUR	3rd Semester	03/11/2018	15/12/2018
MSc	PGE	3rd Semester	03/11/2018	15/12/2018
MSc	PPS	3rd Semester	03/11/2018	15/12/2018
MA	PSO	3rd Semester	03/11/2018	15/12/2018
MA	PPH	3rd Semester	03/11/2018	15/12/2018
MA	PHS	3rd Semester	03/11/2018	15/12/2018
MA	PSG	3rd Semester	03/11/2018	15/12/2018
MA	PNY	3rd Semester	03/11/2018	15/12/2018
MA	PVY	3rd Semester	03/11/2018	15/12/2018
MA	PVE	3rd Semester	03/11/2018	15/12/2018
MA	PSA	3rd Semester	03/11/2018	15/12/2018
MA	PCL	3rd Semester	03/11/2018	15/12/2018
MA	PEN	3rd Semester	03/11/2018	15/12/2018
MA	PHN	3rd Semester	03/11/2018	15/12/2018
MA	PML	3rd Semester	03/11/2018	15/12/2018
MFA	PFA	1st Semester	01/11/2018	12/12/2018
MSW	PSW	1st Semester	02/11/2018	14/12/2018
MPEd	PPE	1st Semester	03/11/2018	15/12/2018
MA	PMU	1st Semester	03/11/2018	15/12/2018
MA	PMO	1st Semester	03/11/2018	15/12/2018
MA	PBH	1st Semester	03/11/2018	15/12/2018

MA	PTH	1st Semester	03/11/2018	15/12/2018
MA	PAR	1st Semester	03/11/2018	15/12/2018
MA	PUR	1st Semester	03/11/2018	15/12/2018
MSc	PGE	1st Semester	03/11/2018	15/12/2018
MSc	PPS	1st Semester	03/11/2018	15/12/2018
MA	PSO	1st Semester	03/11/2018	15/12/2018
MA	PPH	1st Semester	03/11/2018	15/12/2018
MA	PHS	1st Semester	03/11/2018	15/12/2018
MA	PSG	1st Semester	03/11/2018	15/12/2018
MA	PNY	1st Semester	03/11/2018	15/12/2018
MA	PVY	1st Semester	03/11/2018	15/12/2018
MA	PVE	1st Semester	03/11/2018	15/12/2018
MA	PSA	1st Semester	03/11/2018	15/12/2018
MA	PCL	1st Semester	03/11/2018	15/12/2018
MA	PEN	1st Semester	03/11/2018	15/12/2018
MA	PHN	1st Semester	03/11/2018	15/12/2018
MA	PML	1st Semester	03/11/2018	15/12/2018
BFA	UFA	7th Semester	05/11/2018	21/03/2019
BFA	UFA	5th Semester	03/11/2018	21/03/2019
BFA	UFA	3rd Semester	01/11/2018	21/03/2019
BFA	UFA	1st Semester	30/10/2018	15/03/2019
BA	UMU	5th Semester	16/11/2018	30/01/2019
BA	UMO	5th Semester	16/11/2018	30/01/2019
BA	UBH	5th Semester	16/11/2018	30/01/2019
BA	USG	5th Semester	16/11/2018	30/01/2019
BA	UNY	5th Semester	16/11/2018	30/01/2019
BA	UVY	5th Semester	16/11/2018	30/01/2019
BA	UVE	5th Semester	16/11/2018	30/01/2019
BA	USI	5th Semester	16/11/2018	30/01/2019
BA	USA	5th Semester	16/11/2018	30/01/2019
BA	UMU	3rd Semester	12/11/2018	30/01/2019
BA	UMO	3rd Semester	12/11/2018	30/01/2019
BA	UBH	3rd Semester	12/11/2018	30/01/2019
BA	USG	3rd Semester	16/11/2018	30/01/2019
BA	UNY	3rd Semester	12/11/2018	30/01/2019
BA	UVY	3rd Semester	12/11/2018	30/01/2019
BA	UVE	3rd Semester	12/11/2018	30/01/2019
BA	USI	3rd Semester	12/11/2018	30/01/2019
BA	USA	3rd Semester	12/11/2018	30/01/2019
BA	UMU	1st Semester	09/11/2018	30/01/2019

BA	UMO	1st Semester	09/11/2018	30/01/2019
BA	UBH	1st Semester	09/11/2018	30/01/2019
BA	USG	1st Semester	09/11/2018	30/01/2019
BA	UNY	1st Semester	09/11/2018	30/01/2019
BA	UVE	1st Semester	09/11/2018	30/01/2019
BA	USI	1st Semester	09/11/2018	30/01/2019
BA	USA	1st Semester	09/11/2018	30/01/2019
MPhil	MMS	1st Semester	24/05/2019	15/07/2019
MPhil	MTL	1st Semester	24/05/2019	15/07/2019
MPhil	MMU	1st Semester	24/05/2019	15/07/2019
MPhil	MUR	1st Semester	24/05/2019	15/07/2019
MPhil	MGE	1st Semester	24/05/2019	15/07/2019
MPhil	MPS	1st Semester	24/05/2019	15/07/2019
MPhil	MSO	1st Semester	24/05/2019	15/07/2019
MPhil	MPH	1st Semester	24/05/2019	15/07/2019
MPhil	MHS	1st Semester	24/05/2019	15/07/2019
MPhil	MSG	1st Semester	24/05/2019	15/07/2019
MPhil	MNY	1st Semester	24/05/2019	15/07/2019
MPhil	MVY	1st Semester	24/05/2019	15/07/2019
MPhil	MVE	1st Semester	24/05/2019	15/07/2019
MPhil	MSA	1st Semester	24/05/2019	15/07/2019
MPhil	MCL	1st Semester	24/05/2019	15/07/2019
MPhil	MEN	1st Semester	24/05/2019	15/07/2019
MPhil	MHN	1st Semester	24/05/2019	15/07/2019
MPhil	MML	1st Semester	24/05/2019	15/07/2019
PG Diploma	PDH	2nd Semester	08/05/2019	24/05/2019
MFA	PFA	4th Semester	02/05/2019	06/06/2019
MA	PHS	4th Semester	03/05/2019	01/07/2019
MA	PSG	4th Semester	03/05/2019	01/07/2019
MA	PNY	4th Semester	03/05/2019	01/07/2019
MA	PVY	4th Semester	03/05/2019	01/07/2019
MA	PVE	4th Semester	03/05/2019	01/07/2019
MA	PSA	4th Semester	03/05/2019	01/07/2019
MA	PCL	4th Semester	03/05/2019	01/07/2019
MA	PEN	4th Semester	03/05/2019	01/07/2019
BA	USI	6th Semester	08/05/2019	17/06/2019
BA	USA	6th Semester	08/05/2019	17/06/2019
BA	UMU	4th Semester	07/05/2019	10/07/2019
BA	UMO	4th Semester	07/05/2019	10/07/2019
BA	UBH	4th Semester	07/05/2019	10/07/2019

BA	USG	4th Semester	07/05/2019	10/07/2019
BA	UNY	4th Semester	07/05/2019	10/07/2019
BA	UVY	4th Semester	07/05/2019	10/07/2019
BA	UVE	4th Semester	07/05/2019	10/07/2019
BA	USI	4th Semester	07/05/2019	10/07/2019
BA	USA	4th Semester	07/05/2019	10/07/2019
BA	UMU	2nd Semester	06/05/2019	10/07/2019
BA	UMO	2nd Semester	06/05/2019	10/07/2019
BA	UBH	2nd Semester	06/05/2019	10/07/2019
BA	USG	2nd Semester	06/05/2019	10/07/2019
BA	UNY	2nd Semester	06/05/2019	10/07/2019
BA	UVY	2nd Semester	06/05/2019	10/07/2019
BA	UVE	2nd Semester	06/05/2019	10/07/2019
BA	USI	2nd Semester	06/05/2019	10/07/2019
BA	USA	2nd Semester	06/05/2019	10/07/2019
MPhil	MMS	2nd Semester	30/01/2019	12/02/2019
MPhil	MTL	2nd Semester	30/01/2019	12/02/2019
MPhil	MMU	2nd Semester	30/01/2019	12/02/2019
MPhil	MUR	2nd Semester	30/01/2019	12/02/2019
MPhil	MGE	2nd Semester	30/01/2019	12/02/2019
MPhil	MPS	2nd Semester	30/01/2019	12/02/2019
MPhil	MSO	2nd Semester	30/01/2019	12/02/2019
MPhil	MPH	2nd Semester	30/01/2019	12/02/2019
MPhil	MHS	2nd Semester	30/01/2019	12/02/2019
MPhil	MSG	2nd Semester	30/01/2019	12/02/2019
MPhil	MNY	2nd Semester	30/01/2019	12/02/2019
MPhil	MVY	2nd Semester	30/01/2019	12/02/2019
MA	PHN	4th Semester	03/05/2019	01/07/2019
MA	PML	4th Semester	03/05/2019	01/07/2019
MFA	PFA	2nd Semester	03/05/2019	06/06/2019
MSW	PSW	2nd Semester	03/05/2019	01/07/2019
MPEd	PPE	2nd Semester	03/05/2019	01/07/2019
MA	PMU	2nd Semester	03/05/2019	01/07/2019
MA	PMO	2nd Semester	03/05/2019	01/07/2019
MA	PBH	2nd Semester	03/05/2019	01/07/2019
MA	PTH	2nd Semester	03/05/2019	01/07/2019
MA	PAR	2nd Semester	03/05/2019	01/07/2019
MA	PUR	2nd Semester	03/05/2019	01/07/2019
MSc	PGE	2nd Semester	03/05/2019	01/07/2019
MSc	PPS	2nd Semester	03/05/2019	01/07/2019

MA	PSO	2nd Semester	03/05/2019	01/07/2019
MA	PPH	2nd Semester	03/05/2019	01/07/2019
MA	PHS	2nd Semester	03/05/2019	01/07/2019
MA	PSG	2nd Semester	03/05/2019	01/07/2019
MA	PNY	2nd Semester	03/05/2019	01/07/2019
MA	PVY	2nd Semester	03/05/2019	01/07/2019
MA	PVE	2nd Semester	03/05/2019	01/07/2019
MA	PSA	2nd Semester	03/05/2019	01/07/2019
MA	PCL	2nd Semester	03/05/2019	01/07/2019
MA	PEN	2nd Semester	03/05/2019	01/07/2019
MA	PHN	2nd Semester	03/05/2019	01/07/2019
BFA	UFA	8th Semester	02/05/2019	16/06/2019
BFA	UFA	6th Semester	02/05/2019	03/08/2019
BFA	UFA	4th Semester	30/04/2019	03/08/2019
BFA	UFA	2nd Semester	30/04/2019	24/06/2019
BA	UMU	6th Semester	08/05/2019	17/06/2019
BA	UMO	6th Semester	08/05/2019	17/06/2019
BA	UBH	6th Semester	08/05/2019	17/06/2019
BA	USG	6th Semester	08/05/2019	17/06/2019
BA	UNY	6th Semester	08/05/2019	17/06/2019
BA	UVY	6th Semester	08/05/2019	17/06/2019
BA	UVE	6th Semester	08/05/2019	17/06/2019
MPhil	MVE	2nd Semester	30/01/2019	12/02/2019
MPhil	MSA	2nd Semester	30/01/2019	12/02/2019
MPhil	MCL	2nd Semester	30/01/2019	12/02/2019
MPhil	MEN	2nd Semester	30/01/2019	12/02/2019
MPhil	MHN	2nd Semester	30/01/2019	12/02/2019
MPhil	MML	2nd Semester	30/01/2019	12/02/2019
PG Diploma	PDH	1st Semester	12/11/2018	12/12/2018
MFA	PFA	3rd Semester	01/11/2018	12/12/2018
MSW	PSW	3rd Semester	03/11/2018	14/12/2018
MPEd	PPE	3rd Semester	03/11/2018	15/12/2018
MA	PMU	3rd Semester	03/11/2018	15/12/2018
MA	PMO	3rd Semester	03/11/2018	15/12/2018
MSW	PSW	4th Semester	03/05/2019	20/07/2019
MPEd	PPE	4th Semester	03/05/2019	01/07/2019
MA	PMU	4th Semester	03/05/2019	01/07/2019
MA	PMO	4th Semester	03/05/2019	01/07/2019
MA	PBH	4th Semester	03/05/2019	01/07/2019
MA	PTH	4th Semester	03/05/2019	01/07/2019

MA	PAR	4th Semester	03/05/2019	01/07/2019
MA	PUR	4th Semester	03/05/2019	01/07/2019
MSc	PGE	4th Semester	03/05/2019	01/07/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
39	343	11.37

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ssus.ac.in/files/184/Exam-Results/766/Final-Result--BARegular-Re-Appearence-2017-Passouts.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PDH	PG Diploma	Translation and Office Proceedings in Hindi	20	20	100
MMU	MPhil	Music	2	1	50
MUR	MPhil	Urdu	3	3	100
MGE	MPhil	Geography	4	4	100
MSO	MPhil	Sociology	4	4	100
MPS	MPhil	Psychology	4	4	100
MPH	MPhil	Philosophy	9	8	89
MHS	MPhil	History	9	8	89
MCL	MPhil	Comparative Literature	2	2	100
MMS	MPhil	Manuscriptology	3	2	67
MTL	MPhil	Translation Studies	4	4	100
MEN	MPhil	English	9	9	100
MHN	MPhil	Hindi	10	10	100
MML	MPhil	Malayalam	10	10	100
MSG	MPhil	Sanskrit General	5	5	100
MSA	MPhil	Sanskrit Sahitya	8	8	100

MVE	MPhil	Sanskrit Vedanta	8	8	100
MNY	MPhil	Sanskrit Nyaya	5	5	100
MVY	MPhil	Sanskrit Vyakarana	4	2	50
PPE	MPed	Physical Education	23	23	100
PPS	MSc	Psychology	10	10	100
PGE	MSc	Geography	13	13	100
PPH	MA	Philosophy	11	10	91
PSO	MA	Sociology	13	10	77
PMO	MA	Mohiniyattam	11	11	100
PBH	MA	Bharathanaty am	16	15	94
PTH	MA	Theatre	6	6	100
PMU	MA	Music	10	10	100
PCL	MA	Comparative Literature and Linguistics	10	10	100
PUR	MA	Urdu	8	8	100
PAR	MA	Arabic	8	8	100
PEN	MA	English	55	54	98
PSG	MA	Sanskrit General	23	22	96
PNY	MA	Sanskrit Nyaya	16	16	100
PVY	MA	Sanskrit Vyakarana	32	32	100
PSA	MA	Sanskrit Sahitya	81	81	100
PVE	MA	Sanskrit Vedanta	36	36	100
PHS	MA	History	60	60	100
PHN	MA	Hindi	108	108	100
PML	MA	Malayalam	140	140	100
PFA	MFA	Painting	16	16	100
PSW	MSW	Social Work	103	103	100
UMO	BA	Mohiniyattam	12	11	92
UBH	BA	Bharathanaty am	21	21	100
UMU	BA	Music	17	8	47
UFA	BFA	Painting	36	35	97

USI	BA	Sanskrit Sahitya & Information Technology	14	3	21
USG	BA	Sanskrit Genenral	52	36	69
UNY	BA	Sanskrit Nyaya	23	7	30
UVY	BA	Sanskrit Vyakarana	45	14	31
UVE	BA	Sanskrit Vendanta	89	41	46
USA	BA	Sanskrit Sahitya	114	61	54
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ssus.ac.in/igac/student-s-satisfaction-survey-report>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	01/07/2018	Nil
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	3	UGC
SRF	2	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1095	KSCSTE	9.37	3.12
Any Other (Specify)	365	Social Justice Department, Kerala	34	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTELLECTUAL PROPERTY RIGHTS AND OVERVIEW	RESEARCH AND DEVELOPMENT CELL	26/09/2018
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/07/2018	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2018
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sanskrit Vedanta	2
Translation Studies	1
History	1
Sanskrit Nyaya	1
Geography	2
Hindi	8
English	5
Psychology	2
Sanskrit Sahitya	8
Malayalam	4
Sanskrit Vyakarana	4
Sociology	2
Physical Education	1
Comparative Literature	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	4	0
National	English	1	0
National	Geography	1	0
National	Hindi	2	0
National	Malayalam	4	0

National	Philosophy	2	0
National	Sanskrit Nyaya	1	0
National	Sanskrit Sahtiya	1	0
National	Sanskrit Vyakarana	1	0
National	Urdu	1	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sahitya	37
Hindi	22
English	6
vyakarana	15
Nyaya	18
Theatre	6
Malayalam	52
Psychology	2
Music	1
History	5
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Published	0	01/07/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	9	28	26	12
Presented papers	9	48	14	6
Resource persons	17	49	20	10
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Sree Sankaracharya University of Sanskrit	Fine arts consortium program of Sree Sankaracharya University of Sanskrit- in-collaboration with Kannur International Airport- 2018	Kannur International Airport Mattannur, Kannur, 670702	1800000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation Course	NSS	6	148
Reading Day Program	NSS	3	32
Blood Donation Camp	IMA	3	54
Construction of compost pit	Gramma Panchayath	3	76
Govt L.P School Cleaning	Mattoor LP School	3	72
Visited Flood affected areas	Kanjoor Panchayath	3	75
Awareness programme Gender Equality	Women Empowerment Society	3	73
A helping hand for the flood affected	Kalady , Mythri Residence	3	74

people	Association		
Book Distribution	SNDP Library, Kalady	3	42
Cleaning and Painting of Edamalayar LP Scool	Edamalayar Grama Panchayath	3	82
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	appreciation for Voluntary blood donation award	Regional Blood Transfusion Centre, District hospital, Aluva	50
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Production of Cloth bags as a step against Plastic usage	Kalady panchayath	Production of Cloth bags as a step against Plastic usage	3	79
Cleaning of Railway Surroundings	NREGA members of Chegara Kanjoor Panchayath	Cleaning of Railway Surroundings	3	84
Cleaning and Painting of Edamalayar LP Scool	Edamalayar Grama Panchayath	Cleaning and Painting of Edamalayar LP Scool	3	82
Book Distribution	SNDP Library, Kalady	Book Distribution	3	42
A helping hand for the flood affected people	Kalady , Mythri Residence Association	A helping hand for the flood affected people	3	74
Awareness programme Gender Equality	Women Empowerment Society	Awareness programme Gender Equality	3	73
Visited Flood affected areas	Kanjoor Panchayath	Visited Flood affected areas	3	75
Govt L.P School Cleaning	Mattoor LP School	Govt L.P School Cleaning	3	72
Construction of compost pit	Gramma Panchayath	Construction of compost pit	3	76
Blood Donation Camp	IMA	Blood Donation Camp	3	54

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Spa Ayurveda	Club Mahindra	15/11/2018	15/02/2019	10
Industrial Training	Spa Ayurveda	NIRAAMAYA	15/11/2018	16/02/2019	4
Industrial Training	Spa Ayurveda	Uday suites Garden Hotel, Trivandrum	22/11/2018	22/02/2019	1
Industrial Trainin	Spa Ayurveda	LEELA Group	15/11/2018	14/02/2019	1
Internship	Social Work practice	Zero Foundation Chakla, North 42 Parganas district, West Bengal 743 424	15/05/2019	14/06/2019	2
Internship	Social Work practice	MGNREGS, Social Audit Kannur, Kerala	15/05/2019	14/06/2019	3
Internship	Social Work practice	Ansar Institute of Psychological Medicine and Rehabilitation(AIPMAR) Thrissur, Kerala	15/05/2019	14/06/2019	1
Internship	Social Work practice	Aster MIMS Kottakal, Malappuram, Kerala	15/05/2019	14/06/2019	2
Internship	Social Work practice	ESAF Society,	15/05/2019	14/06/2019	1

		Viswas Bhavan Mannuthy , Thrissur, Kerala			
Internship	ocial Work practice	SOLACE, Pullazhy, Thrissur, Kerala	15/05/2019	14/06/2019	1
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CHINMAYA VISHWAVIDYAPEETH	10/05/2019	Organise collaborative teaching, devise research projects, produce publications and conduct workshop, conferences, seminars etc exchange of faculties and research students, conduct of exhibitions, field visits by the students of both the institutions	300
NSDL	17/11/2019	Academic Awards	0
NEMA	03/05/2019	Financial and social support to the construction of house to the most needy family in Ernakulam District	65
ADAYAR LIBRARY AND RESEARCH CENTRE	22/01/2019	Permit the faculty and research scholars to participate/attend all academic events, sharing the resources for national /international meetings/conventions/seminars with respect to their academic/research area	600
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2069	861.19

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	3.14.12	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	91100	6	4321	1368	95421	1374
Reference Books	13000	0	330	0	13330	0
Journals	96	1479213	46	1968696	142	3447909
e-Journals	2255	0	0	0	2255	0
Digital Database	2	0	0	0	2	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Dr. Babu M N	Ancient Greek and medieval philosophy	SWAYAM	30/07/2018
Dr. P K Sasidharan	Modern and contemporary western philosophy	SWAYAM	16/07/2018
Sunny P.J	ANCIENT GREEK AND MEDIEVAL PHILOSOPHY. The name of the module: ZENO	Educational Multimedia Research Centre (EMMRC), University of Calicut, for the MOOC	17/07/2018
Dr.AJAY S.SEKHAR	Eisenstein Montage	SWAYAM	18/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	520	75	470	40	50	230	125	1	0
Added	45	0	45	0	0	30	15	0	0
Total	565	75	515	40	50	260	140	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	http://lms.ssus.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
756.36	400.62	147.44	98.24

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University is always keen to deliver its best in the academic activities by ensuring the essential environment by maintaining and utilizing physical, academic and support facilities. The University has a specific Estate Office under a Section Officer whose responsibility is the purchase of essential items required for the University. The Engineering Wing headed by the University Engineer ensures the maintenance of the buildings, classrooms and laboratories. The policy utilizes maximum fund for the development of infrastructure for

curricular activities such as new classrooms, faculty rooms, laboratories, auditoriums, seminar halls, sports facilities, etc. Policy on Maintenance of Infrastructure The policy is to allocate maximum resources for infrastructure development that facilitates effective teaching and learning based on a Master Plan. The University generally utilizes maximum fund for the development of physical infrastructure for curricular activities such as new classrooms, faculty rooms, laboratories, auditoriums, seminar halls, Sports facilities etc. The University adopts the following policies on maintenance of infrastructure:

1) Constitution of Committee An infrastructure and Maintenance Policy Formulation Committee is constituted with the following members: 1. Registrar 2. Director IQAC 3. University Engineer 4. Consultant Architect 5. Assistant Executive Engineer(C) 6. Assistant Engineer(C) 7. IT (i/c) The committee ensures due performance as per this policy, derive new policies compatible to the developments and advice the University on all matters referred to it by the various authorities of the University. 2) Maintenance of Campus Facilities The University Engineering Department looks after the infrastructural facilities in the campus. In addition to all the maintenance works to the buildings in main campus and all regional centres, the maintenance of power and water supply system are also attended by the Engineering Department. General maintenance work also includes: i) Painting work for all the buildings ii) Repairs to doors and windows iii) Renovation of toilet facilities, when required iv) Leak-proofing work at Administrative Block, Kalady, new sheet roofing to Priyamvada hostel etc. The other works includes:- a) Putting Up Boards and Maps b) Campus Cleaning c) Beautification of Campus. d) Facilities for Differently-Abled e) Promotion of Sports for Differently Abled Students f) Enhancement of Residential Facilities for Students and Faculty Members g) Campus Security h) Facilities for visually challenged shall be provided

<https://ssus.ac.in/files/161/University-Policies/471/POLICY-ON-MAINTENANCE-OF-INFRASTRUCTURE.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship, Sree Sankara Scholarship, Fellowships, Endowment,	982	15525004
Financial Support from Other Sources			
a) National	E-grants, Indira Gandhi Scholarship for Single Girl Child, National Scholarship,	2281	6489340
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken Sanskrit	07/01/2019	40	0

Yogic Science: Theory Practice	07/01/2019	22	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PSC-Bank Coaching	72	0	20	0
2018	Service Entry Coaching	123	0	19	0
2018	UGC, NET & K-MAT Coaching	85	0	57	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
14	8	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Club Mahindra, Lalit, Mariot, Leela, Goa, Amanbagh Jaipur, Oceana Spa, Munnar	14	14		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	MFA	Painting	Viswa Bharathi University	MFA (Art History & Aesthetics)

2018	1	BFA	Painting	Viswa Bharathi University	MFA(Sculpture)
2018	1	BFA	Painting	Calcutta College of Fine Arts	MFA(Sculpture)
2018	7	BFA	Painting	Sree Sankara charya Univeristy of Sanskrit, Kalady	MFA
2018	11	BA	Mohiniyattam	Sree Sankara charya Univeristy of Sanskrit, Kalady	MA
2018	4	BA	Sanskrit General	Sree Sankara charya Univeristy of Sanskrit, Kalady	MA
2018	4	BA	Sanskrit Nyaya	Sree Sankara charya Univeristy of Sanskrit, Kalady	MA
2018	18	BA	Sanskrit Sahitya	Sree Sankara charya Univeristy of Sanskrit, Kalady	MA
2018	2	BA	Sanskrit Vedanta	Sree Sankara charya Univeristy of Sanskrit, Kalady	MA
2018	4	BA	Sanskrit Vyakarana	Sree Sankara charya Univeristy of Sanskrit, Kalady	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	113
SET	18
Any Other	80
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER CENTRE FOOTBALL, BADMINTON, CHESS, ATHLETICS, CRICKET, KABADDI, VOLLEYBALL, YOGA	Institutional level	350
ALL KERALA INTERCOLLEGIATE VOLLEYBALL CHAMPIONSHIP FOR MEN AND WOMEN	Institutional level	432
Sangita Saparya as part of Sankara Jayanti	Institutional level	78
Sastrayan - 22nd, 23rd of February 2019	Institutional level	2550
Music concert by Dr. Priyadarsini N	Institutional level	147
MEENAKSHI SREENIVASAN (Bharathanatyam dance performance as part of National Seminar- February)	Institutional level	184
Centre sports competition	Institutional level	515
Recitation, Quiz Competition	Institutional level	251
JANHABI BEHERA (Odissi Dance Performance in association with SPICMACCY-February)	Institutional level	234
PURILIYA CHHAU (Dance performance in association with SPICMACCY-December)	Institutional level	250
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Association of Indian Universities- Inter-University Zonal (South) Youth Festival- Third place in tribal dance	National	0	2	0	Drishya P.P.

2018	National Cadet and Junior Judo championship	National	1	0	0	Krishnaraj R
2019	37th Kerala State Cadet and Junior Judo Championship	National	1	0	0	Krishnaraj R
2018	Best Vocalist Award from Madras Music Academy	National	0	1	15KA08MU03	Vivek P.
2018	First prize in Classical music - National Youth Festival	National	0	1	16KA03MU02	PetreezaSabu
2018	Poetry Writing Competition Conducted by Kerala Sahithya Academy	National	0	1	0	Aswani.A.P
2018	Association of Indian Universities-Inter-University National Youth Festival	National	0	2	16KA10PA03	Vishnu Priyan
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Sanskrit University has an active Students' Union known as the University Union with the objective of inculcating the qualities of leadership, organization, and responsibility in students. It consists of one student representative from each Academic Department elected by the students of that Department in the manner prescribed by the Statutes and such representatives shall elect one among them as the Chairperson and another as the General Secretary of the Union. There is a provision of conducting annual elections under the supervision of the University every year. The University Union conducts Youth Festivals for students and involve positively in various student-related issues like admission, examinations, welfare of students, and other

contemporary issues which concern the students of the University. In the past two years, all office bearers of the Union have been from among the women students indicating the endeavour to develop leadership skills in women. The University provides a Union Fund for the conduct of various activities like youth festivals, publication of campus magazines, etc. which draws from the fees collected for Union activities along with the tuition fees. The University has specific provisions in its Statute to facilitate the participation of students in the Statutory Bodies of the University. As per the provisions of the SSUS Act (amended) 2012 and Act 1994, the Syndicate and Academic Council has student representation which is as follows: one Post Graduate student in the former and one Post Graduate student and one research scholar in the latter as per the Qualifications of eligibility laid down in Chapter IV (12) and (13) respectively. The research scholars have Research Forums in most of the Departments. They regularly meet and discuss academic matters and other matters of social interest. They organize invited talks and seminars occasionally. Many principal bodies and committees of the University also have student representation as follows: The General Secretary, Students Union is a member in the University Planning Board Representative in Project Monitoring Committee for the monitoring of RUSA Projects of the University Representatives of students belonging to the fresher's category as well as senior students in Anti-Ragging Committee Campus Union Chairperson, one NSS Volunteer and one NCC Volunteer in the Tobacco Control Committee. The Campus Union Secretary and the University Union Chairperson as members in the Canteen Advisory Committee. Reasonable student representation in the Hostel Advisory Committee. The Magazine Editor of the Campus Unions of each Regional Centre of the University is responsible for the publication of the campus Magazine of each centre. Representative of Research scholars in Internal Quality Assurance Cell. Representation in Committees constituted for the conduct of major university events such as Sankara Jayanti Celebrations, Sanskrit Day celebrations, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The University has a registered Alumni Association in addition to departmental and Regional Centre based alumni associations. All these alumni associations have got elected office bearers and specific activities. They conduct annual get together and also sometimes conduct annual lectures. They have instituted some endowments for the students of the University departments. They have also contributed a lot in making the goodwill of the University is established and promoted. Alumni association in the Social Work department has been working for giving on-the-job training programs to the students and also provides special care and support in make their junior students avail good placements after completing the educational programmes. The Alumni association affiliated to Regional Centre, Tirur has been publishing a journal The Philosopher by incorporating the academic output of the academics and students.

5.4.2 – No. of registered Alumni:

1

5.4.3 – Alumni contribution during the year (in Rupees) :

180000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The University ensures participative management at all levels of decision making. The participation of teachers and students of the University in the chief executive body, the Syndicate and in the Academic are ensured by the University Act itself. The budget estimates as well as the infrastructure developments of the University are prepared after obtaining inputs from all concerned. Conferences and celebrations of the University are conducted by involving all representatives. The practice of the decentralization and participative management of the University is evident from the successful conduct of the Silver Jubilee Celebrations that lasted for one year during 2017 - 18. The inaugural function of the Silver Jubilee celebration was flagged off by the Hon'ble Chief Minister of Kerala Sri. Pinarayi Vijayan who was the chief patron along with 91 members like the Ministers of the State, former Vice Chancellors, Registrars, Syndicate Members, members of local bodies, University Faculty members, staff and other prominent members of the society in the Reception Committee. The Steering Committee, comprised of 158 members with Syndicate members Prof. K. K Viswanathan and Prof. S. Mohandas as Chairperson and Convenor. The Executive Committee with the Vice Chancellor as the Chairperson and 10 other members took the overall charge for the execution of various programmes organized. The steering committee was sub divided into: Sl No Name of the Sub-Committee Members incorporated 1 Programme Committee 17 2 Finance Committee 15 3 Academic Committee 15 4 Publication Committee 17 5 Reception, Accommodation Transportation Committee 15 6 Food Committee 15 7 Volunteer co-ordination, stage anchoring Committee 14 8 Media/Publicity Committee 12 9 Cultural Committee 19 10 Volunteer Committee 6 Each of the sub committees was led by a Syndicate Member as chairperson with faculty members, administrative staff, student representatives and research scholars as members and conducted many Academic Cultural programmes with the support and co-operation of the above sub committees. 2) The Sanskrit Day celebration is conducted every year in the University with the support and assistance from the faculty members, supporting staff and student representatives. During the last Sanskrit day celebration, an advisory committee comprising of 13 members and a general convenor is nominated in the preliminary phase, followed by constitution of (Programme committee, publicity committee, Reception and Registration committee, Cultural committee, food accommodation committee, competition committee, stagevakyartha committee, Finance committee) incorporating 118 members from amongst the faculty members, supporting staff and students of the University. A member from the teaching faculty were nominated as the convenor of every committee and the advances to meet the expenditure were released to the conveners for the smooth functioning of each and every committee. The team work led the programme to a grand success.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Programme Outcomes of the University are set out on (a) Critical Thinking for taking informed actions after identifying assumptions from different

perspectives that frame our thinking
 (b)Communication which involves speaking, reading, writingclearly by connecting people, ideas, books, media and technology (c)Ethics that recognises different value systems and creates awareness of moral dimensions of decisions and accepting responsibility for one's own decisions (d)Self-Directed And Life-Long Learning involving dealing with continuous change in our lives and practice of a profession and making learning as a life-long pursuit. TheProgramme Specific Outcomes include those that aim to help students to generate Sanskrit words easily through learning Vyakarana ,attain the skill of deconstruction, know the contribution of Kerala to Sanskrit grammar, articulate the conceptual and methodological nuances of Advaita Vedanta,acquire chanting skills in Prakritipatha and Vikrtipatha of all Vedas,develop proficiency in Vedangas to communicate with the society,implement schemes to preserve oral tradition of Vedas, train in Sanskrit theatre like Koodiyattam, Nangyarkoothu and others. The inclusion of eminent academicians from various research institutions, feedback from the alumni and various other stakeholders help to make the syllabi pertinent and relevant to the intellectual, societal as well as global needs. The University enjoys the environment of the co- existence of mutually strengthening Programmes like Languages, Performing Arts, Fine Arts, Social Work, Philosophy and Social Sciences that complement and support the learning of Sanskrit texts.

Teaching and Learning

The University has well maintained and adequate infrastructural facilities for all the Programmes offered. Every Department is equipped with classrooms for Graduate ,PostGraduate ,M.Phil and PhD scholars. One of the rooms is specifically devoted for audio-visual presentations, screening of documentaries and training sessions on ICT. Each Post Graduate classroom is provided with white boards, lecterns,laptop/desktop computers for the exclusive use of students. LCD projectors are used in classrooms for assisting in lectures and for students

to make presentations. Faculty members of all teaching departments have been provided with laptop computers by the University to facilitate ICT enabled teaching-learning methods. One classroom in every Department is converted into a smart classroom and provided with Jefferson chairs, an audio equipped integrated podium, low weight storage for external hard disk, LCD projector, a dais, executive chairs and vertical blinds enabling screen projections.

Examination and Evaluation

In the beginning of each semester, the Course Registration of the students is done with all details of Courses- whether Core/Elective, Name of Course, Course Code, Credits assigned, etc. which is registered online. Only those students who have registered thus can appear for exams. Application for registration of semester examination and remittance of examination fee is notified around two months before the commencement of examination, for each semester, with provisions to remit fee without fine, with fine and with super fine for the benefit of students. Hall tickets are issued to eligible students, on verification of the applications and supporting documents submitted, within one week before commencement of examination. After the conduct of examination, answer scripts are coded with false numbers and evaluation process completed through centralised valuation. Results are announced and Grade Sheets with SGPA are issued to students within one month after conduct of examination.

Continuous Internal Assessment including seminars, mid semester examinations and assignments are done in each department and the Grade Sheets forwarded to the Examination branch only after redressal of grievances.

There is no practice of online evaluation of students. The University has implemented Choice Based Credit and Semester system (CBCSS) for BA Degree courses from 2015 admission onwards and grades are published accordingly. This system is based on internal evaluation and external written examination. The Masters Programme in all disciplines are under the Choice Based Credit and Semester System from xxxx onwards. Courses both Elective and Core spread

over the four semesters help the student to acquire the total of 64 credits for the entire Masters Programme. The provision of zero semester provides facilities for a student to repeat a lost semester. For Master of Social Work programme, the Choice Based Credit and Semester System (CBCSS) was introduced in 2011 onwards as part of examination reforms. The distribution of credits are as follows:

1. Classroom activities -	64
2. Field work -	20
3. Skill development -	4
----- Total	
-	88 credits

From 2019 admissions onwards, University has implemented the Outcome Based Teaching Learning and Evaluation system (OBTLE), giving more space to the students to set their learning outcomes at different cognitive levels and knowledge categories and to achieve them. For M.Phil Programme the Regulations of 2015 has been modified and implemented from 2017 admission onwards. The number of credits and methods of evaluation remain the same however the detection of plagiarism has been a more thorough exercise by the use of the software. Examination procedure is totally integrated with IT facilities such as for Course registration, exam registration, online fee remittance, online hall ticket download, online attendance updating, online internal mark entry, etc. and the software for publishing results and issuing mark lists is in place.

Research and Development

Qualitative Research has always been primary as far as the University is concerned. It has taken initiative to improve the quality of research which involves the selection of prospective candidates. An entrance examination is conducted to ensure the subject knowledge and aptitude of the researcher. An orientation is given for all the research scholars before their induction to the respective courses.

Social Aptitude- The University finds it its responsibility that the research conducted by the Humanities and Social science Departments is in compliance with social awareness of the scholar.

Uniqueness- Scholars are guided to take a deviant path in their quest to illuminate the truth. The selection of the subject to the mode of data

collection and analysis are done judiciously for a result oriented research. Development - The University Library and the Departments provide facilities such as ICT, INFLIBNET, E-journals to support the researcher. The publication of research output is significant and extensions of such findings are carried out through various channels like UGC websites and Research Journals of prestige. The University carries out serious deliberations by making use of expertise of Professors from well known institutions while conducting the Open Defence.

Library, ICT and Physical Infrastructure / Instrumentation

Classrooms furnished with ICT facility like Smart class are provided with in all the Departments of the main Centre. A UGC funded Audio visual lab is also set up in the Department of Music to assist the students of the Fine Arts Departments. Internet Facility is available to all the students in the campus. The reprographic units inside the University function alongside the Library and in individual Departments. Some of the Departments maintain a Department Library for easy access to reference books and journals. Infrastructure of the University is upgraded to provide better facilities to the staff and the students. Financial support is granted by the University for conducting Study Tours, Rural Camps, Remedial Coaching and Extension Lectures. The Student Union is financially supported by the University in all the endeavours including the publication of the College Magazine. The digitalised Library, Computer Centre, Web Centre and the Language Lab make education facile and teaching learning process efficient.

Human Resource Management

Seminars, Workshops and Presentations are organised with a view to develop the scholastic potential and capacity in research scholars. The research guides are encouraged to pick out candidates with potential to do research in relevant areas and proper guidance is provided by HoD's and University administration. Industry Interaction- External agencies, social and cultural organisations, human resource development firms etc

collaborate with the University and vice versa. The University plans to sign MOU'S with various software companies for making adaptive language in Sanskrit script.

Internationalisation - The University finds it mandatory to upload the research outputs for international accessibility and encourages students for further studies and collaboration. The research scholars and the guides get chance to communicate with resource person of international standards.

Industry Interaction / Collaboration

Sanskrit being the ultimate priority of the University, it is very difficult for the University to involve in collaboration with the industry. In spite of that the various Departments like Psychology, Philosophy, Sociology, Social Work, and Geography aims to sign MoU's with various reputed firms. The Social Work Department in association with various NGO's and other institutions, conduct surveys and studies to propose plans and schemes for strengthening social services.

Admission of Students

The University follows a centralised admission system and the State/Central reservation policies are observed while enrolling students to various programmes. Admissions are made online for making it more transparent and easy. The admission procedure is made feasible for students as it is done in an online mode. This guarantees error free enrolment of students by ensuring seats to deserving students. A Special cell of staff is constituted to monitor the admission work. At the beginning of every academic year, admission procedures are initiated for the Undergraduate and Post graduate programme and the process of Research programmes are done by the end of Monsoon semester.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The Registration admission process to various programmes are done through online system. The feedback from the students in each semester are collected in an online mode.
Examination	Exam Registration and generating hall tickets are purely through online

mode.the The attendance statement and internal marks are uploaded by the concerned HoD

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. M S Muraleedharan Pillai	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	14101
2018	Dr. Suresh K V	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	14101
2018	Dr. M Manimohanan	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	9242
2018	Dr. Bichu X Malayil	78th Indian History Congress at Jadavpur University, Kolkata	78th Indian History Congress	25044
2018	Dr. G Narayanan	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	14313
2018	Dr. A Paslithil	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	12575
2019	Smt. Rupa V	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	6356
2019	Dr. K G Kumary	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	6356
2019	Dr. L Sudharmany	49th AIOC at Somanath	49th All India Oriental	9336

		Sanskrit University, Gujrat	Conference	
2019	Dr. Jinita K S	49th AIOC at Somanath Sanskrit University, Gujrat	49th All India Oriental Conference	13343
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation programme for Guest faculty		21/07/2018	21/07/2018	203	0
2018	Orientation Programme- Outcome Based Course Restructuring and NAAC Re accreditation Framework - Regular Faculty		03/11/2018	03/11/2018	90	0
2019	Orientation Programme- OBLTE in collaboration with KSHEC for Heads of the Department, Deans of Faculties, Board of Studies		12/11/2019	14/11/2019	39	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course, SSUS, Kaldy	2	12/11/2018	02/12/2018	21
Orientation for NAAC Re-Accreditation	7	03/11/2018	03/11/2018	1
Outcome Based Teaching and Learning in Education	27	11/12/2018	12/12/2018	2
Workshop on Redesigning of courses for Outcome Based Education	7	12/11/2018	14/11/2018	3
Refresher Course in "Human Rights and Social Exclusion" UGC-HRC, Jamia Milia Islamia, New Delhi	1	27/08/2018	17/09/2018	22
Training Programme on Academic Leadership, Centre of Academic Leadership and Education Management, Aligarh Muslim University held at MES Keeveyem College, Valanchery	1	16/07/2018	19/07/2018	4
orientation programme on Revised NAAC Accreditation	4	30/06/2018	30/06/2018	1
Orientation for NAAC Re-Accreditation	7	03/11/2018	03/11/2018	1
Summer Session School of Criticism and Theory Cornell University New York	1	17/06/2018	26/07/2018	40

Refresher Language Literature and Culture	1	27/08/2018	27/08/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
174	174	246	246

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff welfare Fund, Medical Advances, Group Personal Accident Insurance Scheme	Staff welfare Fund, Medical Advances, Group Personal Accident Insurance Scheme	Health Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has its own Internal Audit Wing under the Finance Branch headed by the Finance Officer of the University. All files involving financial commitments are pre-audited by the Internal Audit Wing thoroughly and payments are being made / expenditures incurred only with the recommendations of the Audit Wing. It also conducts periodical audit of Teaching Departments and Regional Centres of the University to watch the compliance of financial rules and effectiveness of expenditure incurred. The External Audit of the University is conducted by two agencies. The Kerala State Audit Department (formerly Local Fund Audit Department), the Audit wing under the Finance Ministry of Kerala, is the Statutory Auditors of the University under section 38 (3) of SSUS Act 1994. A unit of the State Audit Department is permanently functioning in the University Campus since 2010 and conducts concurrent audit in addition to the annual audit of the accounts of the University. They verify all the financial transaction of the University including that of Teaching Departments and of the Regional Centres, every year and prepare Annual Audit Report on the accounts of the University and submit to the University. So far they have issued the Audit Reports up to financial year 2016-17. The Internal Audit Wing of the University will transmit the relevant audit paragraphs to the Sections concerned, collect replies /Action Taken Report and consolidate replies for onward transmission to the Kerala State Audit Department. The major objections are incorporated in the consolidated report submitted by the Department before the Local Fund Accounts Committee of Kerala Legislative Assembly. The retirement benefits of teaching and non- teaching staff of the University has been finalised only after the audit enforcement of State Audit Department. The University takes necessary steps to place the Annual Report, Annual Accounts and Audit Reports before the Kerala Legislative Assembly through the Higher Education Department Kerala as per Section 38 (10) of SSUS Act 1994. The Accountant General, Kerala has also been conducting audit of the accounts of the University every financial year under section 14 of the Comptroller and Auditor General's (DPC) Act 1971 and submit the Report for compliance . The objections raised / points noted by the Accountant General has been cleared by furnishing replies and taking action. The serious objections will figure in the Consolidated Report of the Accountant General to be placed before the Public Accounts Committee of Kerala Legislative Assembly. The Internal Audit Wing of the University will transmit the relevant audit paragraphs to the

Section concerned, collect replies /action taken report and consolidate replies for onward transmission to the Accountant General. The Accountant General has conducted audits up to FY 2017-18. The University takes utmost care to implement the recommendations given by the Kerala State Audit Department and Accountant General to avoid similar objections raised by them, in coming years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

273.62

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	University
Administrative	No		Yes	University

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University doesn't have affiliated colleges under it but there are regional centres at various parts of the state as extension centres for various departments. The Regional Centres are being developed into academically unique centres of excellence.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Department wise PTAs are functioning in the University. They are acting as an inspiring force to revitalize the curriculum and the structure of academic programs. The associations are involved in most of the student-centric programs in the departments. The Parent Teacher Associations also effectively intervene in students' issues and actively support University administration to find solutions. Necessary and timely guidance is also given to other associations in departments to organize various programs. Above all, the feedback and ideas shared by the association on various academic programs are of great value in improving the quality and relevance of such programs. The Associations contribute to Department Development fund which is used to organize student support programs.

6.5.4 – Development programmes for support staff (at least three)

Apart from Government schemes, the University implements many programs to improve the productivity of the support staff. Regular training classes and personality Development programs are arranged for support staff to enhance their efficiency and to strengthen the potentials. Skill Development is another key area for which University organizes training programs and workshops which in turn improve the performance of administration. There is a recreation club for staff that facilitates many indoor and outdoor games to keep them refreshed. University introduced staff welfare fund to extend financial help to staff in emergency and to encourage in forming strong one family feeling. They are also given intermittent orientation programs in tandem with the changes in

office procedures.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1) Outcome Based Teaching Learning and Evaluation – As one the major quality enhancement initiatives by the IQAC, the University revised the entire syllabi and curriculum of all the Postgraduate Programmes in the framework of Outcome Based Education suggested by NAAC, UGC and KSHEC. 2) Regular and periodical revision of UG syllabi – The IQAC ensured regular revision and updating of syllabi of all Undergraduate Programmes. 3) Research and Development Cell –The University formed a dedicated cell to monitor and assist research, especially funded projects. A research policy also brought out by IQAC and R D Cell. 4) New Innovative Programmes – IT and Sanskrit UG programme started for as a sharing platform for traditional and modern knowledge systems Certificate Programmes – Certificate Programmes of Natural Hazards and Disaster Management, Yoga, Copy Editing etc have been started by various academic departments the names of all certificate programmes can be added • Complete Online Admission Processes – From last year admission to various programmes onwards the University switched over to an online system. • Combined Data Capturing System – A combined data capturing system has been developed for various assessment processes • Online Feedback System – An online students feedback system has been using for the teachers’ evaluation • Students’ Induction Programme –One-week induction programme was conducted for the freshly admitted students of UG and PG programmes. • Implementation of UGC regulations – IQAC ensures the implementation of all UGC regulations pertaining to quality enhancement. • Director of Students’ Services – An office has been started exclusively to assist in the every-day needs of the students’ community. • University Students’ Counsellor – A counsellor has been appointed to provide psychological support to the students’ community and to advise on career guidance. • ICT enabled Teaching and Learning –Smart class rooms are equipped in all Departments and regional campuses . • AAA – Academic and Administrative Audit has been conducted in all academic departments and administrative units. • Short Term Programmes/ Summer Schools for University and College Teachers – The IQAC in association with RD Cell conducted two weeks programme in Research Methodology. • Technology and Business Incubator – Rupakalpana the technology and business incubator has been initiated focusing the association with Department of Painting. • International Students’ Cell – An International Students’ Cell has been started to assist the students from outside India. • Recording Studio – A highly sophisticated recording studio has been set up by the University. • Training Programme for Administrative Staff – Regular training programmes has been conducting for administrative staff in various aspects of University management • New Buildings – Separate Academic block has been provided for the Departments of Indian Languages. • New Infrastructure – Cubicles have been pr

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	
d)NBA or any other quality audit	

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation Programme	21/07/2018	21/07/2018	21/07/2018	203

2018	Orientation Programme- Outcome Based Course Restructuring and NAAC Reaccreditation Framework	03/11/2018	03/11/2018	03/11/2018	92
2018	Orientation Programme- OBLTE in collaboration with KSHEC for Heads of the Department, Deans of Faculties, Board of Studies	12/11/2018	12/11/2018	14/11/2018	39
2019	Two Day Training Programme for Administrative Staff on Effective Governance	26/02/2019	26/02/2019	27/02/2019	30
2019	One day Training Programme for NAAC Reaccreditation Framework - for Administrative Staff	18/05/2019	18/05/2019	18/05/2019	106
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Queer Pride March	08/10/2018	09/10/2018	22	11
Feminisms: Gender Sensitization programme	27/07/2018	27/07/2018	34	13
Linganeethi	18/07/2018	18/07/2018	96	39
Building Gender Equality	08/08/2018	10/08/2018	57	18

Transgender Literacy Programme	22/02/2019	23/02/2019	117	37
Renaissance And Gender status	14/03/2019	14/03/2019	36	18
International Women's Day	08/03/2019	08/03/2019	178	134
Woman Defense orientation programme	17/12/2018	17/12/2018	79	0
Women experiences of defecating in the open: A qualitative study	18/12/2018	18/12/2018	40	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
16

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Scribes for examination	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	18/08/2018	26	flood rescue relief activities	Overcome the flood disaster	620
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook	10/05/2019	In the case of teachers, University strictly

follows the provisions related to ethics and code of conduct as in UGC regulations issued from time to time. With regard to employees, the principles enshrined in the service rules of Kerala and Statutes of the University are being followed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SadBhavanadivas	20/08/2018	20/08/2018	246
World AIDS Day	01/12/2018	01/12/2018	115
Human Rights Day	10/12/2018	10/12/2018	178
Voters Day	25/01/2019	25/01/2019	125
World mother tongue day	21/02/2019	21/02/2019	214
Malayalam Day	01/11/2018	07/11/2018	824
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Sree Sankaracharya University of Sanskrit has taken up several green initiatives in order to enhance and ensure its environmental sustainability. • Staff and students are using: a)Use of Bicycles The University provides 50 bicycles to students through the cycle rental system. b)Public Transport The Institution is located along the National Highway and is very close to the Railway Station and Airport, which makes public transport system easily available. However, the University has two buses that take two trips each in the morning and evening for the convenience of students and staff members. c)Pedestrian friendly roads Usage of vehicles inside the University during class hours is restricted and thus the campus is made pedestrian friendly. • Plastic -Free Campus The University provides awareness classes to avoid the use of plastic inside the campus. Bio-degradable and non - bio-degradable wastes are segregated at source. The Panchayat has signed an MoU with the University to collect non-bio-degradable waste. Incinerators are provided in hostels and administrative building for the disposal of napkins. Use of plastic bottles, cups and banners are restricted inside the Campus. • Solar Power Generator University has commissioned a solar power plant and the major requirement of power is met through this. This renewable source of energy is eco-friendly and maintenance free. • Green Landscaping with trees and plants The University boasts of a 19 acre vast expanse of greenery with a wide range of bio-life. Several steps were taken to protect and promote the flora of the University. The herbal garden and the organic vegetable farm of the University are looked after by both the students and staff. The lotus pond serves as a water reservoir to meet the requirements of the institution. The University promotes the protection of its fauna as well. The lushy green woodland, Santhi sthal is the abode of a wide variety of birds along with some rare ones and numerous species of butterflies.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Open House - "Shastrayaan" - Academia-Public interfaces

1. Objectives of the Practice The Open House "Shastrayaan" aims to create a distinguished academic environment that is not only limited to academic excellence, but also includes other aspects relating to creativity, and the development of talents, abilities, and skills of both university community and society. The events main objectives included: reinforcing the university's social responsibility values towards its students, scholars, faculty and employees, providing the public to experience the activities of the University, providing a socializing opportunity for university community members, and strengthening bonds among various university community members in addition to: breaking barriers between society through meeting in a social and informal setting, and positive and collaborative participation in intellectual, cultural, athletic and entertainment activities.

2. The Context Through the introduction of Open House event in 2018 and its continuation in 2019, the University aimed to strengthen the linkages between larger society and academia. There was a constant demand from the public outside of the campus to know about the research programmes and events of the University. The University has decided to make such programmes more informative and useful in the coming years. With this intention, the university has introduced Shastrayaan with a new head of account in the Budget of the University with a specified allocation. The Programme was planned and executed with the active and harmonious participation of the students and teaching and non-teaching staff of the University, in co-operation with the University authorities.

3. The Practice The following programmes were arranged by the 23 Departments and 5 Centres of Studies of the University for the Public who visited the University during the open house event in 2017- 2018:

- Power point presentations at all Departments explaining the nature of teaching, learning and research of the Department
- Video presentations about the Departments
- Exhibitions of Books, journals
- Photo exhibitions and posters of field research data collected by scholars of History Department
- Exhibitions of rare manuscripts, pre-historic artefacts, pot-sherds and coins by the History Department
- Exhibition of everyday objects ,tools and implements of households and farm production of yester- years by Department of History
- Exhibitions of lab equipment
- Participatory programmes for the public
- Shows arranged by students
- Performance literacy programme by Theatre, Dance departments
- Raga parichayam programme by Music Department
- Live demonstration of paintings by Painting Department
- Live demonstration of wellness and self-defence skills by Physical Education Department
- An exhibition of Paintings by the students
- An All Kerala Painting competition for school children
- Gender Sensitisation workshop for elected members from local bodies
- Exhibition of medals and shields awarded to students in various competitions
- Exhibition of albums of seminars, workshops and extension lectures done in each Department
- Exhibition of PhD theses and M Phil dissertations submitted by the students
- Brochures were prepared on the basic information about the University in general and Department wise
- Department of Languages exhibited huge posters of prominent writers and poets along with their quotes
- Displayed the forthcoming plans of the Department
- Displayed the scope and aims of each Department

2) One week Induction Programme for Freshly Admitted Students

1. Objectives of the Practice The orientation programme aimed at newcomers to help them get acquainted with distinguished academic practices, mission and vision of the university, campus life and Programmes offered, teaching and learning practices, its philosophy, structure, difficulties and positive aspects of Outcome Based Teaching Learning and Evaluation system, producing meaningful academic atmosphere though co-operative and creative works. Through the orientation programme envisioned to assist students to have a clear understanding about the university system, how it works, scope of their respective subjects, to develop positive attitude towards university, to get familiarise with the academic uniqueness and practices in the Departments, equip students to develop strategies for achieving better

learning outcomes. The thrust areas covered under the programme were about the unique academic culture inside the campus, better exercise of freedom with responsibilities, systematic preparation for classes including reading for courses, finding books in the library, searching online academic resources, and also various opportunities for extra-curricular activities. The programme also provided guidance about systematic ways of preparing notes, writing assignments etc. Furthermore through this programme, the students were informed about the structure and time schedule of various programmes, academic integrity and plagiarism policy and other university policies. 2. The Context Most of the students taking admissions in the university come from schools and colleges where the academic culture and practices are relatively different. Therefore it is essential to provide a common platform for the newcomers in order to familiarise with the new environment of a university both at academic as well as personal levels. This orientation programme could be considered as an important intervention service to help students to acclimatise and make more successful transition to the university student life. Moreover, it is equally important to conduct various study Programmes at university level that enhance student success and orientation programmes for newcomers have demonstrated as one of the highly effective method not only to reduce student attrition but also to improve social interaction, networking, and morale. 3. The Practice Programmes were organised at two levels, at Department level and at University level. With the support of the faculty members, programmes including lectures, trainings, PTAs meetings and interactive sessions on various topics were conducted for Under Graduate and Post Graduate students separately.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ssus.ac.in/igac/best-practices-during-the-year-2018-19>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jñ?n?devatukaivalyam Liberation through knowledge Sree Sankaracharya University of Sanskrit is an institution that projects educational excellence through productive dissemination of liberating knowledge and harnesses creative and critical young minds for the practical world with the right attitude, adequate knowledge and scientific temperament. It aims at widening the horizon of indigenous knowledge and practice systems through the inculcation of Sanskrit traditions. The University proudly carries the legacy of various Indian knowledge traditions and propagates the essential values and ideals of the ascetic heritage of India. Since Kerala has a history of exemplary Sanskrit scholars and strong Sanskritic traditions extending to various genres, upholding these and amalgamating them into the modern institutional forms becomes a thrust area of the University. Following on this principle, Strengthening of Sanskrit Education in Kerala is one among the many programmes implemented by the University, distinctive to its vision, priority and thrust. Strengthening of Sanskrit Education in Kerala - Project The University has been entrusted as the Nodal agency by the Central Government to implement the central plan scheme for Strengthening of Sanskrit Studies. Its basic goals were to strengthen Sanskrit education right from the school level and to convey the message of Indian knowledge traditions to the larger society. The following are the major objectives of the project: • To familiarize Sanskrit language among the public. • To introduce different teaching methods and aids to familiarize Sanskrit language among the Students and public • Make awareness about the importance of Sanskrit language as one of the classical languages of India • To link the knowledge generated in the University with the school students and public, thereby making the society take part in the knowledge generation and

dissemination. • To encourage Sanskrit learning through scholarships, funding for school library, computer and computer peripherals and informal classes for public • To organize seminars, workshops, orientation and refresher courses for Sanskrit teachers of schools and colleges. Some contributions and achievements of the University in this regard are listed below: • Teaching and research in the field of Sanskrit language education has taken a pivotal turn since 2000 with the effective implementation of Central Plan Scheme. • The efforts of the University were widely appreciated and the result is reflected on the financial assistance received. Another project for the propagation of Sanskrit was proposed in 2010-2011 to the Kerala Government, which was sanctioned in the same year and was used for the distribution of scholarships and the implementation of the Model School Scheme. • The University financially assisted Model High Schools for conducting two different informal courses, Prarambha for school students and Anaupacarika for the public in selected model schools in all educational districts of Kerala. There are 40 Model Schools, one representing each educational district. The University conducts annual examinations for the students registered for the above two courses and issues Certificates for the qualified candidates. • Various Sanskrit seminars, theatre programmes, traditional Sastra exhibitions, Sanskrit day programmes and competitions are organized for the Sanskrit students all over Kerala under this

Provide the weblink of the institution

<https://ssus.ac.in/files/185/STRENGTHENING-OF-SANSKRIT/768/STRENGTHENING-OF-SANSKRIT-EDUCATIONNODAL-AGENCY-REPORT-FOR-THE-YEAR-2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

1. Start new certificate courses in various Departments. 2. Provide specific code to all Academic Programmes . 3. Collect data of student's placement through online tracking system as it is vital information as far as the University is concerned. 4. Conduct Orientation Programme in MOOC for all permanent faculty. 5. Extend the facility of ASAP to Regional centres of the University 6. Collect proposal from the stakeholders for the next phase of RUSA UGC fund utilization. 7. Provide computer training to all the students at Regional Centres by setting up of computer centers in these campuses. 8. Establish Central Instrumentation facility in the main campus. 9. Prepare a biodiversity master plan. 10. Establish UGC Human Resource Development Centre. 11. Develop a coding system for all events and programmes conducted in the University. 12. Implementation of OBTLE in UG programmes. 13. Explore the possibilities of starting innovative and interdisciplinary programs.